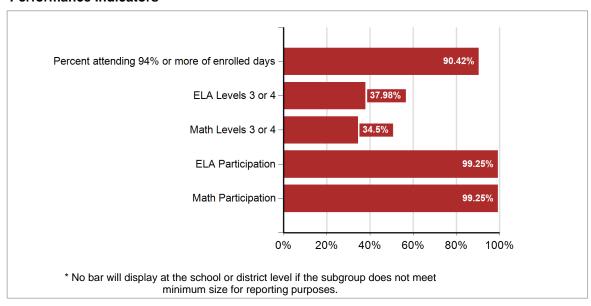
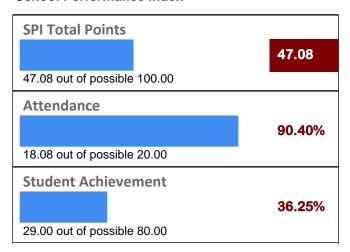
School Classification: Progressing

Performance Indicators



Title I Designation: Targeted Assistance

School Performance Index





Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 99

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

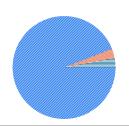
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 32.08
Average Years of Experience 15
Percent with Advanced Degrees 5.88%

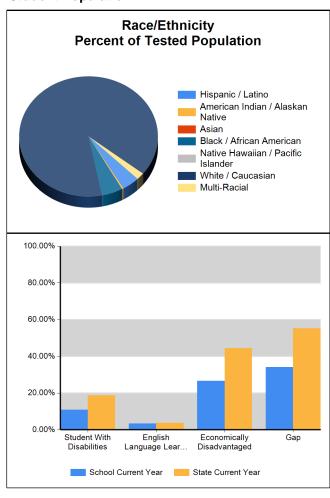
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff





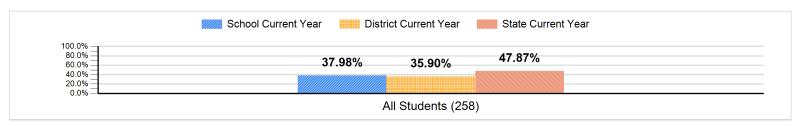
Student Population



3 of 19

Tri-Valley 49-6 | Tri-Valley Elementary - 02

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

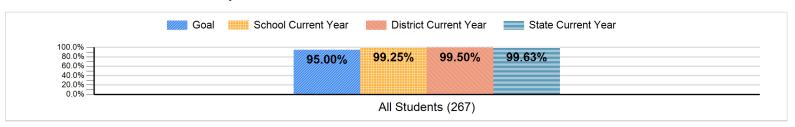
		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	258	37.98	35.90	47.87
Hispanic / Latino	11	36.36	40.00	31.61
American Indian / Alaskan Native	*			18.42
Asian	*			47.99
Black / African American	13	30.77	20.00	30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	228	38.60	37.06	54.52
Multi-Racial	*			42.89
Student With Disabilities	28	10.71	12.50	20.17
English Language Learners	*			14.16
Economically Disadvantaged	70	24.29	21.15	32.62
Female	121	44.63	41.24	52.76
Male	137	32.12	30.61	43.20
Migrant	*			19.80
Gap	90	26.67	25.71	32.77
Non-Gap	168	44.05	41.60	65.47

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

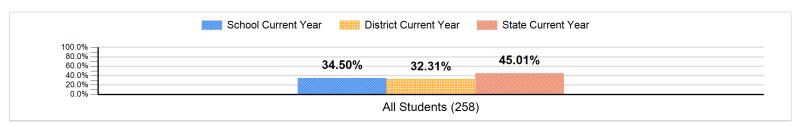
		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	267	95.00	99.25	99.50	99.63
Hispanic / Latino	11	95.00	100.00	100.00	98.84
American Indian / Alaskan Native	*				99.59
Asian	*				98.15
Black / African American	13	95.00	100.00	100.00	99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	237	95.00	99.16	99.43	99.73
Multi-Racial	*				99.72
Student With Disabilities	29	95.00	100.00	100.00	99.79
English Language Learners	*				97.89
Economically Disadvantaged	71	95.00	100.00	100.00	99.58
Female	124	95.00	99.19	100.00	99.62
Male	143	95.00	99.30	99.01	99.63
Migrant	*				94.40
Gap	91	95.00	100.00	100.00	99.59
Non-Gap	176	95.00	98.86	99.22	99.67

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	258	34.50	32.31	45.01
Hispanic / Latino	11	54.55	60.00	27.53
American Indian / Alaskan Native	*			15.60
Asian	*			41.87
Black / African American	13	7.69	10.00	23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	228	35.53	32.94	51.97
Multi-Racial	*			39.94
Student With Disabilities	28	3.57	4.17	21.38
English Language Learners	*			12.24
Economically Disadvantaged	70	25.71	25.00	29.37
Female	121	33.88	30.93	43.34
Male	137	35.04	33.67	46.60
Migrant	*			7.02
Gap	90	24.44	24.29	30.25
Non-Gap	168	39.88	36.80	62.25

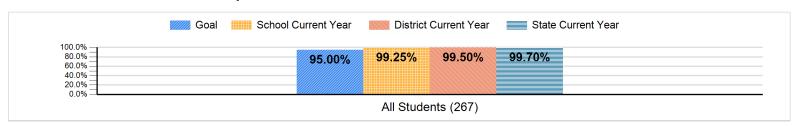
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

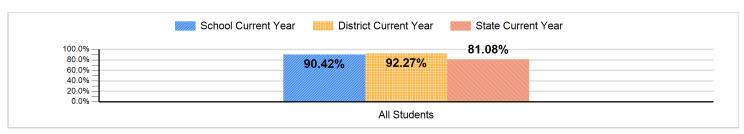
		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	267	95.00	99.25	99.50	99.70
Hispanic / Latino	11	95.00	100.00	100.00	99.36
American Indian / Alaskan Native	*				99.62
Asian	*				100.00
Black / African American	13	95.00	100.00	100.00	99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	237	95.00	99.16	99.43	99.73
Multi-Racial	*				99.62
Student With Disabilities	29	95.00	100.00	100.00	99.81
English Language Learners	*				99.56
Economically Disadvantaged	71	95.00	100.00	100.00	99.73
Female	124	95.00	99.19	100.00	99.66
Male	143	95.00	99.30	99.01	99.74
Migrant	*				100.00
Gap	91	95.00	100.00	100.00	99.71
Non-Gap	176	95.00	98.86	99.22	99.69

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Attendance



Attendance: Data Matrix

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	90.42	92.27	81.08
Hispanic / Latino	87.50	86.67	71.18
American Indian / Alaskan Native	*	*	55.32
Asian	*	*	87.59
Black / African American	100.00	100.00	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	90.26	92.43	87.15
Multi-Racial	*	*	73.28
Student With Disabilities	83.05	85.71	75.78
English Language Learners	100.00	100.00	83.13
Economically Disadvantaged	85.37	88.46	71.14
Female	88.94	90.05	80.96
Male	91.73	94.37	81.19
Migrant	*	*	88.49
Gap	87.80	90.34	73.65
Non-Gap	91.77	93.31	91.01

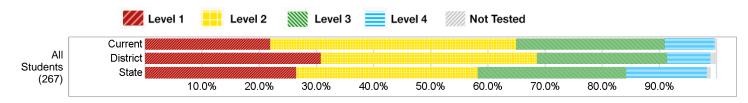
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

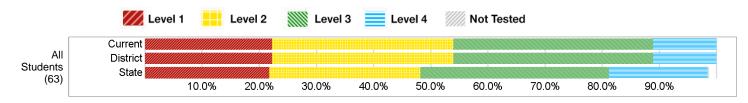
			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	267	21.89	43.02	26.04	8.68	0.75	30.75	37.83	22.79	7.52	1.09	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	11	9.09	36.36	45.45	9.09	0.00	7.14	35.71	42.86	7.14	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*											55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	13	30.77	61.54	7.69	0.00	0.00	59.09	36.36	4.55	0.00	0.00	47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	237	21.70	42.13	26.38	9.36	0.84	29.53	37.72	23.57	8.19	1.23	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	29	58.62	34.48	3.45	0.00	0.00	61.76	25.00	5.88	0.00	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						64.29	14.29	21.43	0.00	0.00	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	71	23.94	49.30	21.13	4.23	0.00	38.33	39.17	17.50	2.50	0.83	40.34	32.77	18.04	6.33	0.70
Female	124	22.76	43.09	24.39	9.76	0.81	30.62	38.76	22.97	7.18	1.88	25.74	33.03	26.54	13.39	0.62
Male	143	21.13	42.96	27.46	7.75	0.70	30.86	37.04	22.63	7.82	0.41	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	91	29.67	45.05	19.78	4.40	0.00	43.03	35.15	16.36	2.42	0.60	40.27	32.04	17.83	6.63	0.77
Non-Gap	176	17.82	41.95	29.31	10.92	1.14	23.69	39.37	26.48	10.45	1.37	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

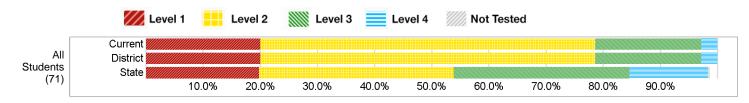
			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	63	22.22	31.75	34.92	11.11	0.00	22.22	31.75	34.92	11.11	0.00	21.74	26.42	33.03	17.20	0.30	
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19	
American Indian / Alaskan Native	*											47.84	30.06	15.84	3.32	0.31	
Asian	*											32.93	25.15	20.96	17.96	0.00	
Black / African American	*											39.57	29.14	23.31	4.29	0.61	
Native Hawaiian / Pacific Islander	*																
White / Caucasian	55	21.82	30.91	34.55	12.73	0.00	21.82	30.91	34.55	12.73	0.00	14.87	25.53	37.39	20.92	0.28	
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49	
Student With Disabilities	*											42.52	22.54	18.85	8.17	0.25	
English Language Learners	*											51.70	29.06	14.15	3.77	0.19	
Economically Disadvantaged	17	17.65	41.18	41.18	0.00	0.00	17.65	41.18	41.18	0.00	0.00	33.85	30.00	25.22	8.37	0.32	
Female	26	7.69	42.31	38.46	11.54	0.00	7.69	42.31	38.46	11.54	0.00	21.80	27.75	33.13	16.15	0.29	
Male	37	32.43	24.32	32.43	10.81	0.00	32.43	24.32	32.43	10.81	0.00	21.67	25.16	32.94	18.19	0.30	
Migrant	*									·		58.14	27.91	4.65	2.33	0.00	
Gap	22	31.82	31.82	36.36	0.00	0.00	31.82	31.82	36.36	0.00	0.00	32.67	29.38	25.78	9.32	0.32	
Non-Gap	41	17.07	31.71	34.15	17.07	0.00	17.07	31.71	34.15	17.07	0.00	7.50	22.57	42.48	27.45	0.26	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	71	20.00	58.57	18.57	2.86	1.41	20.00	58.57	18.57	2.86	1.41	19.80	34.04	30.74	13.74	0.32	
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03	
American Indian / Alaskan Native	*											48.23	33.51	12.32	2.55	0.45	
Asian	*											28.28	24.14	26.90	19.31	0.00	
Black / African American	*											44.44	35.02	16.16	2.36	0.00	
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00	
White / Caucasian	63	19.35	59.68	17.74	3.23	1.59	19.35	59.68	17.74	3.23	1.59	12.86	33.76	35.29	16.69	0.26	
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29	
Student With Disabilities	11	54.55	45.45	0.00	0.00	0.00	54.55	45.45	0.00	0.00	0.00	43.40	29.95	13.55	4.92	0.10	
English Language Learners	*											64.12	24.29	6.21	1.69	0.56	
Economically Disadvantaged	20	25.00	65.00	10.00	0.00	0.00	25.00	65.00	10.00	0.00	0.00	31.99	36.97	22.21	6.33	0.30	
Female	36	27.78	52.78	16.67	2.78	0.00	27.78	52.78	16.67	2.78	0.00	19.61	35.53	30.72	12.71	0.35	
Male	35	11.76	64.71	20.59	2.94	2.86	11.76	64.71	20.59	2.94	2.86	19.97	32.63	30.75	14.72	0.28	
Migrant	*											38.30	48.94	8.51	0.00	0.00	
Gap	26	30.77	57.69	11.54	0.00	0.00	30.77	57.69	11.54	0.00	0.00	31.19	36.62	22.15	7.07	0.31	
Non-Gap	45	13.64	59.09	22.73	4.55	2.22	13.64	59.09	22.73	4.55	2.22	5.69	30.85	41.37	22.01	0.32	

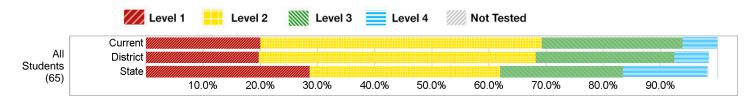
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	65	20.00	49.23	24.62	6.15	0.00	19.70	48.48	24.24	6.06	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*											60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	56	21.43	46.43	26.79	5.36	0.00	21.05	45.61	26.32	5.26	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*											55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	15	6.67	66.67	20.00	6.67	0.00	6.67	66.67	20.00	6.67	0.00	42.67	32.94	14.77	6.76	0.19
Female	37	29.73	40.54	21.62	8.11	0.00	29.73	40.54	21.62	8.11	0.00	29.47	35.46	20.75	13.01	0.37
Male	28	7.14	60.71	28.57	3.57	0.00	6.90	58.62	27.59	3.45	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*				·		·			·		80.00	14.29	2.86	2.86	0.00
Gap	22	9.09	63.64	18.18	9.09	0.00	8.70	60.87	17.39	8.70	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	43	25.58	41.86	27.91	4.65	0.00	25.58	41.86	27.91	4.65	0.00	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

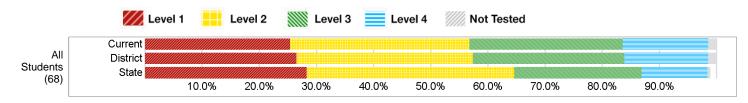
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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	68	25.37	31.34	26.87	14.93	1.47	26.47	30.88	26.47	14.71	1.45	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*											42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*											61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	63	24.19	30.65	27.42	16.13	1.59	24.19	30.65	27.42	16.13	1.59	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*											59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	19	42.11	26.32	15.79	10.53	0.00	45.00	25.00	15.00	10.00	0.00	43.57	34.68	14.39	5.01	0.55
Female	25	20.83	33.33	25.00	20.83	4.00	20.83	33.33	25.00	20.83	4.00	26.83	37.51	23.15	11.19	0.48
Male	43	27.91	30.23	27.91	11.63	0.00	29.55	29.55	27.27	11.36	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*											78.72	17.02	4.26	0.00	0.00
Gap	21	47.62	23.81	14.29	9.52	0.00	50.00	22.73	13.64	9.09	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	47	15.22	34.78	32.61	17.39	2.13	15.22	34.78	32.61	17.39	2.13	11.91	38.28	31.15	18.64	0.42

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

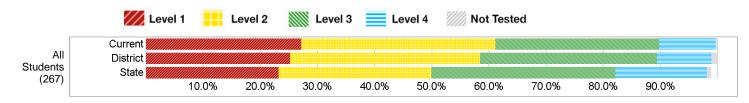
Because of special circumstances, no prior year data is available for ELA or Math.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	267	27.17	33.96	28.68	9.81	0.75	25.22	33.19	30.97	9.51	1.09	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	11	18.18	45.45	18.18	18.18	0.00	14.29	42.86	21.43	14.29	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*											50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	13	30.77	38.46	30.77	0.00	0.00	40.91	40.91	18.18	0.00	0.00	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	237	27.66	32.77	28.94	10.21	0.84	24.81	32.26	31.76	10.17	1.23	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	29	68.97	17.24	10.34	0.00	0.00	58.82	22.06	10.29	1.47	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						35.71	57.14	7.14	0.00	0.00	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	71	39.44	35.21	18.31	5.63	0.00	36.67	33.33	22.50	5.00	0.83	36.33	28.89	24.04	7.81	0.84
Female	124	24.39	30.08	34.96	10.57	0.81	20.10	29.19	40.19	10.05	1.88	18.54	25.35	35.29	19.34	0.68
Male	143	29.58	37.32	23.24	9.15	0.70	29.63	36.63	23.05	9.05	0.41	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	91	39.56	32.97	19.78	6.59	0.00	39.39	32.12	20.00	5.45	0.60	36.44	28.67	23.44	7.86	0.91
Non-Gap	176	20.69	34.48	33.33	11.49	1.14	17.07	33.80	37.28	11.85	1.37	9.66	24.74	41.15	24.33	0.49

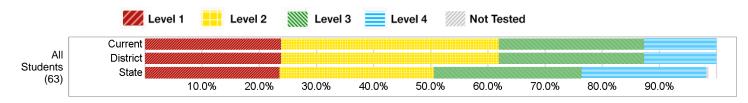
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	63	23.81	38.10	25.40	12.70	0.00	23.81	38.10	25.40	12.70	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*											49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	55	25.45	32.73	29.09	12.73	0.00	25.45	32.73	29.09	12.73	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*											45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	17	29.41	52.94	17.65	0.00	0.00	29.41	52.94	17.65	0.00	0.00	35.37	29.58	20.34	11.87	0.55
Female	26	7.69	42.31	38.46	11.54	0.00	7.69	42.31	38.46	11.54	0.00	20.11	26.69	26.89	25.03	0.37
Male	37	35.14	35.14	16.22	13.51	0.00	35.14	35.14	16.22	13.51	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	22	36.36	45.45	13.64	4.55	0.00	36.36	45.45	13.64	4.55	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	41	17.07	34.15	31.71	17.07	0.00	17.07	34.15	31.71	17.07	0.00	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

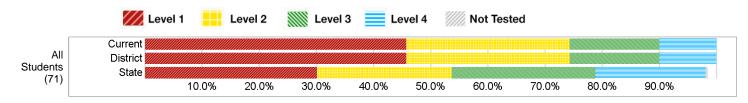
Because of special circumstances, no prior year data is available for ELA or Math.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

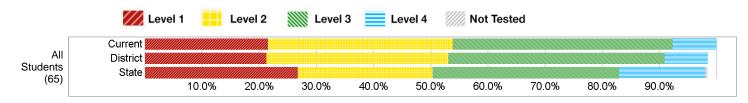
			Scho	ol Current	Year			Distri	ict Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	71	45.71	28.57	15.71	10.00	1.41	45.71	28.57	15.71	10.00	1.41	30.06	23.58	25.18	19.26	0.37		
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54		
American Indian / Alaskan Native	*											61.26	19.67	12.24	3.75	0.37		
Asian	*											34.72	18.06	18.75	25.00	0.69		
Black / African American	*											40.88	28.04	16.55	6.76	0.34		
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00		
White / Caucasian	63	45.16	30.65	12.90	11.29	1.59	45.16	30.65	12.90	11.29	1.59	23.18	24.17	28.05	23.17	0.29		
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29		
Student With Disabilities	11	81.82	18.18	0.00	0.00	0.00	81.82	18.18	0.00	0.00	0.00	56.02	18.74	11.22	5.59	0.15		
English Language Learners	*											64.76	16.33	6.30	1.15	1.97		
Economically Disadvantaged	20	60.00	25.00	15.00	0.00	0.00	60.00	25.00	15.00	0.00	0.00	43.89	23.94	19.60	9.51	0.41		
Female	36	52.78	19.44	13.89	13.89	0.00	52.78	19.44	13.89	13.89	0.00	25.43	23.65	26.43	22.89	0.35		
Male	35	38.24	38.24	17.65	5.88	2.86	38.24	38.24	17.65	5.88	2.86	34.47	23.51	23.98	15.81	0.39		
Migrant	*											48.94	12.77	23.40	0.00	0.00		
Gap	26	61.54	23.08	15.38	0.00	0.00	61.54	23.08	15.38	0.00	0.00	43.35	23.83	19.35	10.00	0.40		
Non-Gap	45	36.36	31.82	15.91	15.91	2.22	36.36	31.82	15.91	15.91	2.22	13.61	23.26	32.38	30.72	0.34		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	65	21.54	32.31	38.46	7.69	0.00	21.21	31.82	37.88	7.58	0.00	26.74	23.53	32.69	15.08	0.35		
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68		
American Indian / Alaskan Native	*											55.94	22.11	15.89	3.62	0.39		
Asian	*											24.56	24.56	30.99	18.13	1.72		
Black / African American	*											36.33	24.46	25.54	5.40	1.07		
Native Hawaiian / Pacific Islander	*																	
White / Caucasian	56	23.21	28.57	41.07	7.14	0.00	22.81	28.07	40.35	7.02	0.00	20.56	23.48	36.36	18.12	0.27		
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32		
Student With Disabilities	*											56.92	17.81	12.15	3.28	0.23		
English Language Learners	*											68.05	17.43	4.15	0.00	2.82		
Economically Disadvantaged	15	26.67	40.00	20.00	13.33	0.00	26.67	40.00	20.00	13.33	0.00	40.00	24.32	24.98	7.69	0.28		
Female	37	18.92	29.73	43.24	8.11	0.00	18.92	29.73	43.24	8.11	0.00	22.75	22.11	35.40	18.27	0.41		
Male	28	25.00	35.71	32.14	7.14	0.00	24.14	34.48	31.03	6.90	0.00	30.52	24.88	30.13	12.06	0.29		
Migrant	*											67.65	17.65	5.88	5.88	2.86		
Gap	22	22.73	31.82	31.82	13.64	0.00	21.74	30.43	30.43	13.04	0.00	40.21	24.42	24.40	7.39	0.32		
Non-Gap	43	20.93	32.56	41.86	4.65	0.00	20.93	32.56	41.86	4.65	0.00	11.19	22.50	42.26	23.96	0.39		

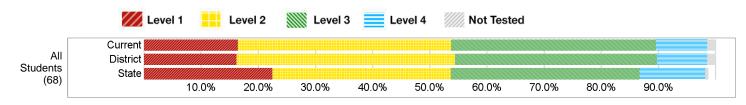
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All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	68	16.42	37.31	35.82	8.96	1.47	16.18	38.24	35.29	8.82	1.45	22.46	31.19	33.04	11.48	0.55		
Hispanic / Latino	*											30.26	33.77	25.66	6.80	1.30		
American Indian / Alaskan Native	*											51.17	30.72	14.02	1.34	0.83		
Asian	*											32.53	24.10	21.69	18.67	2.35		
Black / African American	*											31.52	34.63	22.57	4.28	1.53		
Native Hawaiian / Pacific Islander	*																	
White / Caucasian	63	16.13	38.71	33.87	9.68	1.59	16.13	38.71	33.87	9.68	1.59	16.52	31.26	37.23	13.62	0.39		
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42		
Student With Disabilities	*											53.44	26.62	8.90	1.04	0.96		
English Language Learners	*											61.51	19.84	5.56	0.40	4.18		
Economically Disadvantaged	19	36.84	26.32	21.05	10.53	0.00	35.00	30.00	20.00	10.00	0.00	34.99	33.15	23.67	5.31	0.67		
Female	25	8.33	33.33	50.00	8.33	4.00	8.33	33.33	50.00	8.33	4.00	17.80	29.10	37.14	14.42	0.53		
Male	43	20.93	39.53	27.91	9.30	0.00	20.45	40.91	27.27	9.09	0.00	26.90	33.19	29.12	8.67	0.58		
Migrant	*											67.39	17.39	4.35	2.17	2.13		
Gap	21	33.33	33.33	19.05	9.52	0.00	31.82	36.36	18.18	9.09	0.00	35.36	33.10	23.05	4.96	0.70		
Non-Gap	47	8.70	39.13	43.48	8.70	2.13	8.70	39.13	43.48	8.70	2.13	8.74	29.16	43.65	18.40	0.40		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

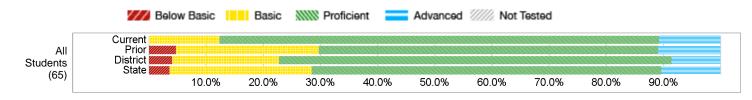
Report Generated: 9/16/2015 17 of 19

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All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior	/ear			Distri	ct Current	Year		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	
All Students	65	0.00	12.31	76.92	10.77	0.00	4.69	25.00	59.38	10.94	0.00	4.04	18.69	68.69	8.59	1.49	3.58	24.89	61.14	10.40	1.36	
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60	
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42	
Asian	*																11.87	31.71	46.89	9.53	1.15	
Black / African American	*																10.19	38.06	45.42	6.32	1.65	
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17	
White / Caucasian	56	0.00	10.71	78.57	10.71	0.00	1.69	25.42	61.02	11.86	0.00	4.55	18.18	68.75	8.52	1.68	1.89	20.46	65.57	12.09	1.04	
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67	
Student With Disabilities	*											13.33	46.67	36.67	3.33	0.00	11.92	45.16	36.62	6.30	1.99	
English Language Learners	*																25.98	56.03	15.96	2.03	2.59	
Economically Disadvantaged	15	0.00	20.00	73.33	6.67	0.00	10.53	36.84	47.37	5.26	0.00	2.27	29.55	63.64	4.55	2.22	6.93	35.84	51.87	5.35	2.01	
Female	37	0.00	18.92	70.27	10.81	0.00	4.35	34.78	47.83	13.04	0.00	1.01	20.20	70.71	8.08	2.94	3.46	26.31	62.61	7.63	1.31	
Male	28	0.00	3.57	85.71	10.71	0.00	4.88	19.51	65.85	9.76	0.00	7.07	17.17	66.67	9.09	0.00	3.70	23.52	59.73	13.05	1.42	
Migrant	*																38.61	45.54	14.85	0.99	1.94	
Gap	22	0.00	18.18	72.73	9.09	0.00	14.29	38.10	42.86	4.76	0.00	5.88	30.88	57.35	5.88	1.45	6.98	36.10	51.37	5.55	2.00	
Non-Gap	43	0.00	9.30	79.07	11.63	0.00	0.00	18.60	67.44	13.95	0.00	3.08	12.31	74.62	10.00	1.52	0.60	15.04	69.72	14.65	0.80	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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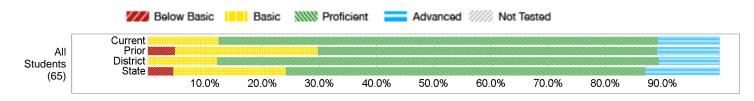
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 18 of 19

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior \	/ear			Distri	ct Current	Year		State Current Year					
	Number Students		Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	
All Students	65	0.00	12.31	76.92	10.77	0.00	4.69	25.00	59.38	10.94	0.00	0.00	12.12	77.27	10.61	0.00	4.41	19.66	62.99	12.94	0.85	
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13	
American Indian / Alaskan Native	*																15.24	41.17	40.92	2.67	3.29	
Asian	*																5.75	28.16	53.45	12.64	0.00	
Black / African American	*																11.74	32.03	47.33	8.90	0.00	
Native Hawaiian / Pacific Islander	*																					
White / Caucasian	56	0.00	10.71	78.57	10.71	0.00	1.69	25.42	61.02	11.86	0.00	0.00	10.53	78.95	10.53	0.00	2.12	14.61	67.89	15.38	0.48	
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32	
Student With Disabilities	*																11.76	33.73	45.61	8.90	1.18	
English Language Learners	*																23.46	51.44	22.63	2.47	2.02	
Economically Disadvantaged	15	0.00	20.00	73.33	6.67	0.00	10.53	36.84	47.37	5.26	0.00	0.00	20.00	73.33	6.67	0.00	8.28	30.00	54.79	6.93	1.24	
Female	37	0.00	18.92	70.27	10.81	0.00	4.35	34.78	47.83	13.04	0.00	0.00	18.92	70.27	10.81	0.00	4.78	21.95	63.97	9.31	0.91	
Male	28	0.00	3.57	85.71	10.71	0.00	4.88	19.51	65.85	9.76	0.00	0.00	3.45	86.21	10.34	0.00	4.07	17.49	62.06	16.38	0.78	
Migrant	*	·		·		·	·		·	·	·		·	·	·	·	28.57	40.00	31.43	0.00	0.00	
Gap	22	0.00	18.18	72.73	9.09	0.00	14.29	38.10	42.86	4.76	0.00	0.00	17.39	73.91	8.70	0.00	7.89	28.85	55.71	7.55	1.18	
Non-Gap	43	0.00	9.30	79.07	11.63	0.00	0.00	18.60	67.44	13.95	0.00	0.00	9.30	79.07	11.63	0.00	0.44	9.12	71.32	19.12	0.46	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.